# NWSLC Apprenticeships: Our Reset Plan

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#### NWSLC – The types of provision

- Education Programmes for Young People
- Apprenticeships
- Adult Learning Programmes
- 14-16 Provision
- Provision for learners with high needs
- Higher Education

#### **Our Campuses**

















# The Current Apprenticeship Landscape

- National performance of younger apprentices
- Reductions in apprenticeship recruitment
- Increased accountability mechanisms
- Ofsted Enhanced Inspections
- Post pandemic impacts



### NWSLC: Why Reset?

- The impact of the curriculum
- Curriculum intent and skills demands
- The impact of staff shortages
- Curriculum implementation
  - On and off the job training
  - Demands of the EIF
  - Curriculum sequencing



#### Activity: Reflection on CUG apprenticeships

Consider your priorities against the themes of the 3i's and please share your areas of significant progress or areas that need further development.

#### NWSLC Apprenticeships: Our Reset Plan

- Curriculum Re-sequencing
  - The learner journey
  - The learning journey
  - Continuity of themes (BV etc) organisation values
- Rationalisation of the curriculum offer
- CPD and upskilling



## How will we know its working?

- Student voice a tool to measure quality of education
- Apprentices' work or progress scrutiny
- Employer voice
- Apprenticeship gov.uk surveys
- KPIs ESFA Accountability Frame work
- Senior leadership / Governance Review
- Ofsted Inspection

# THANK YOU FOR YOUR TIME ANY QUESTIONS?

