|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **UKPSF Descriptor D3 (Senior Fellow) Dimensions Mapping document** | Surname: |  | First name: |  |
| Demonstrates a thorough understanding of effective approaches to teaching and learning support as key contributions to high quality student learning. Individuals should be able to provide evidence of a sustained record of effectiveness in relation to teaching and learning, including successful co-ordination, support, supervision, management and/or mentoring of others (whether individuals or teams): **Approx. 2,000 words for the whole document.** |

|  |  |  |
| --- | --- | --- |
| **Areas of Activity (A)** | **Evidence of meeting the UK Professional Standards** (for *each* of the dimensions below, please *list* i.e. cross reference the *relevant* evidence cited on your completed Senior Fellow application form) | **Date** |
| A1 - Design and planning of learning activities and/or programmes of study |  |  |
| A2 - Teach and/or supporting student learning |  |  |
| A3 - Assess and give feedback to learners |  |  |
| A4 - Develop effective learning environments and approaches to student learning, educational support and guidance |  |  |
| A5 - Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices |  |  |

|  |  |  |
| --- | --- | --- |
| **Core Knowledge (K)** | **Evidence of meeting the UK Professional Standards** (for *each* of the dimensions below, please *list* i.e. cross reference the *relevant* evidence cited on your completed Senior Fellow application form) | **Date** |
| K1 - The subject material |  |  |
| K2 - Appropriate methods for teaching, learning and assessing in the subject area and at the level of the academic programme |  |  |
| K3 - How students learn, both generally and within their subject/disciplinary area(s) |  |  |
| K4 - The use and value of appropriate learning technologies |  |  |
| K5 - Methods for evaluating the effectiveness of teaching |  |  |
| K6 - The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching |  |  |

|  |  |  |
| --- | --- | --- |
| **Professional Values (V)** | **Evidence of meeting the UK Professional Standards** (for *each* of the dimensions below, please *list* i.e. cross reference the *relevant* evidence cited on your completed Senior Fellow application form) | **Date** |
| V1 - Respect for individual learners and diverse learning communities |  |  |
| V2 - Promote participation in higher education and equality of opportunity for learners  |  |  |
| V3 - Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development  |  |  |
| V4 - Acknowledge the wider context in which higher education operates recognising the implications for professional practice  |  |  |