**Module Cluster Quality Enhancement and Monitoring (MQEM) – Module Report**

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| MQEM Reporting Period:  | School or Department: |
| Report Type:Annual: [ ]  Interim: [ ]  | Undergraduate | [ ]  | On campus | [ ]  | Accelerated | [ ]  |
| Postgraduate | [ ]  | Online | [ ]  | Full-time | [ ]  |
|  | Blended | [ ]  | Part-time | [ ]  |
| Academic Lead:  | Date of MQEM Meeting: |
| Module Team Members in Attendance: | Apologies received: |
| External stakeholders in attendance where appropriate (e.g. service users, employers and carers) | Students attending the MQEM meeting (include year of study): |
| **External Examiner Report and Response**:Comment on:How External Examiner comments have informed future practice?Good practice as identified in the External Examiner’s reportWhat actions need to be taken and by whom in response to the report | Has a response been provided to the external examiners report? Yes [ ]  No [ ]  Not Applicable [ ]  |
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**Module Cluster Action Plan**

Actions should be SMART (Specific, Measurable, Achievable, Relevant and Time-bound).

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| ActionXXX |  | Rationale: |  |
| Description of tasks | Success criteria | Target date | Responsibility | Resources Required | Interim Review of Progress |
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| **Student Feedback** |

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| **Student Feedback** |
| Suggestions for actions at School Faculty or University Level that are impacting on module performance |
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**Review of Module Performance Indicators –** *all questions in this section should be addressed*

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| Key Performance Indicators(Insert figures from the CQEM dashboard) |

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| **Module code and title** | **Module Satisfaction** | **Target** | **Passes at first attempt** | **Target** | **Average module mark** | **Target** |
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| **Comment on the data trends (against previous years MEQs) and identify areas for action to include in the module action plan:*** Module satisfaction
* Passes at first attempt
* Average module mark
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| **Module Evaluation Questionnaire data (available from MEQ dashboard)****Aggregate data for Module Cluster**[insert copy of aggregated results for module cluster from Module Evaluation Questionnaire] |
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| **Module Performance Commentary***List any modules that stand out (positively or negatively) in their performance and student satisfaction compared with the majority of other modules that make up the course?*MEQ Overall Satisfaction

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|  | **MEQ Overall Satisfaction Data Trends:** |
| Module 1 | Module 2 | Module 3 | Module 4 | Module 5 | Module 6 |
| CQEM reporting year (2019-20) |  |  |  |  |  |  |
| CQEM reporting year (2018-19) |  |  |  |  |  |  |
| CQEM reporting year (2017-18) |  |  |  |  |  |  |

* *Which modules are missing Module Questionnaire data?*
* *Which modules require a specific action plan to improve performance?*
* *What has been learnt from the MEQ results?*

*In response to student or staff feedback include any required revisions to course assessment schedule or module design in the action plan.* |