

Ideas Bank and Resources: Remote Teaching

Contingency Planning: Alternatives to Face-to-Face Teaching (Useful Documents)

This document provides useful links to external and internal resources produced from across universities and educational communities. The collection aims to assist our academic staff, course teams and all staff who support student learning to quickly **switch from using face-to-face teaching methods** to online methods. Useful information and practical tips are provided helping guide choices around what is available, what can quickly be adopted in practice and ideas for continuing to provide excellent learning experiences to our students in changing times.

CU Useful Documents and Links

✓ [Care In Remote Teaching - Coventry University Guide](#)

Look here for a quick **guide and headlines** related to ensuring care in remote teaching

Source: Coventry University Group 2020

✓ [Coventry University's Help For Staff – Remote Teaching Guides and Support](#)

Look here for **ideas and descriptions of the resources** you have **available to teach remotely** and the **tools** that you have available to use as an academic.

Source: Coventry University Moodle ([Staff Portal](#) - Staff Access Only)

✓ [Transition to Online Learning \(internal CU Link\)](#)

Look here for ideas for ideas on **making the transition** and to **locate practical points on designing and delivering** your online sessions over the coming weeks

Source: *Top tips adapted from Heriot Watt University guidance and from various resources from the OPEN University and Association of College and University Educators. Student Engagement activities was adapted from Sian Etherington (Salford University)*

'Fast Switch' Short Video Clips and Links

✓ [What To Do If You Suddenly Find Yourself Teaching At A Distance](#)

Look here for ideas to consider when you are **faced with** this situation and thinking about **making the shift quickly**

Source: National Forum for Teaching and Learning in Higher Education (<https://wonkhe.com/>)

✓ **[Fast Switch to e-Learning - Where Do I Start From?](#)**

Look here for ideas when starting to **make a fast switch to online and e-learning**. Here you will find some practical hints and tips to get you started and to help manage the students experience during this change

Source: V Rossi, Ravensbourne University London, UK Educational Developer (using vimeo.com)

✓ **[Fast Switch to e-Learning Video 1: Introduction To The Series](#)**

Look here for ideas for planning and developing your skills when making a fast switch to online teaching and e-learning. Here you are introduced to the video series available on vimeo and ideas for technology.

V Rossi, Ravensbourne University London, UK Educational Developer (using vimeo.com)

✓ **[Fast Switch to e-Learning Video 3 – How Do I Support My Students Emotionally](#)**

Look here for ideas on how you can **support your students through this time** and with learning online. This helps you establish which students need what support given their situations during the changes

Source: V Rossi, Ravensbourne University London, UK Educational Developer (using vimeo.com)

✓ **[Fast Switch to e-Learning Video 4: How Do I Set Up Students for e-Learning](#)**

Look here for ideas for **getting your students ready** for the switch to online teaching and learning

V Rossi, Ravensbourne University London, UK Educational Developer (using vimeo.com)

✓ **[Fast Switch to e-Learning Video 6 – How Do I Up My IT Skills Capability To Cope With e-Learning](#)**

Look here for ideas on **how cope initially** with this move from face-to-face to online teaching by **keeping it simple**, using **low tech** and **old school practices** to get started. These are the **foundations to begin with** and can then be **enhanced over time**

Source: V Rossi, Ravensbourne University London, UK Educational Developer (using vimeo.com)

As Time Moves On: Resources, Guides and Courses

✓ **[Online Training Course – Teaching Online \(Epigeum\)](#)**

Look here for a **suite of short online courses** that may help you explore online teaching and discover what is necessary to create online courses and move to online teaching practices

Source: *Epigeum Insights, Oxford University Press* (<https://www.epigeum.com/epigeum-insights/>)

✓ **[Explore Other Courses through LinkedIn Learning \(previously Linda.com\)](#)**

○ **[For example: Creating Effective Online Learning \(Who Is The Class For?\)](#)**

Look here for ideas that give you an overview of teaching online, some key concepts and practices that should help you create online learning environments

Source: *LinkedIn Learning* (https://www.linkedin.com/learning?trk=learning-course_nav-header-logo&upsellOrderOrigin=default_quest_learning)

This resource bank helps us respond to changes and we hope that it will expand over time. If you discover related resources, ones that your colleagues/peers are likely to find useful as they move to remote teaching and learning, please share these with us by emailing Academic Development using acdevunit@coventry.ac.uk.

Together we can keep the resource ball rolling as we engage in helping one another deal with the transition to remote teaching during this time of unprecedented change and different ways of working.

Academic Development Team, 25 March 2020