



Academic Development

Programme of Continuing Professional Development Events
January to April 2019

Please refer to the **Course Booking System** for session dates and timings, and to book your place:

<https://professionaldevelopment.coventry.ac.uk/>

⚙ Sessions will be bookable online from **January 2019**.

⚙ Events that are part of our "**Teaching and Learning: The Coventry Way**" collection are especially recommended for staff who are new to the institution.

⚙ Where appropriate, workshops are mapped to the Higher Education Academy's **UK Professional Standards Framework (UKPSF)** to support colleagues in their professional development choices.

Theme	Session topic	"Teaching and Learning: The Coventry Way"	Mapping the HEA UKPSF
	JANUARY-APRIL: ONGOING PROVISION		
Academic Induction and Professional Development (compulsory)	University Induction (all staff)		n/a
	Academic Induction (academics only- new starters and refreshers)	✓	n/a
	Counter Terrorism - Prevent (WRAP)		n/a
Leading Learning Experiences	CU Teaching Observations (Management Led)		A5, K5, K6, V3
	CU Teaching Observations (Peer Led)		A5, K5, K6, V3
Professional Recognition	Principal Fellow of HEA		A5, K5, V3
	Combined Session for Fellowship (D1-D3)		A5, K5, V3
	HEA Applications Writing Workshops		A5, K5, V3

Planning and Delivering Teaching and Learning	Light Bites: Technology Tasters for the Classroom	✓	A4, A5, K2, K3, V1, V2, V4
	Lunchtime Labs: Creative Inspirations for the Technology Enhanced Classroom		A4, A5, K2, K3, V1, V2, V4
	Social Media Circuit Training		A4, A5, K2, K3, V1, V2, V5
	Café Academic: Drop in session for sharing good teaching practice! <u>No need to book</u> - come to Jag Café 3-4pm on Wed 6 Mar, or 12-1pm on Mon 8 April		A2, A4, A5, K2, V3, V4
JANUARY/FEBRUARY: FOCUS ON ASSESSMENT & FEEDBACK			
CPD by students	How Students Learn in HE (run by students)		A1, A2, A4, A5, K2, K3, V1, V2
	Students and the Sustainable Development Goals (run by students)		A1, A2, A4, A5, K2, K3, V1, V2
	Assessment, Feedback and my Future (run by students)		A1, A2, A3, A4, A5, K2, K3, V1, V2
Theme	Introducing Core and Applied Core Assessment	✓	A3, A5, K1, K6, V4
	Designing Effective Assessment Briefs	✓	A3, A5, K2, V2
	Designing and Writing an Examination Script	✓	A3, A5, K2, V2
	Formative Assessments (What, Why, How)	✓	A3, A5, K2, V2
	Putting Continuous Assessment into Practice	✓	A3, A5, K2, V1, V2, V3
	Developing Assessment Literacy in partnership with students	✓	A3, A5, K2, V2
	Show & Tell: Developing assessment rubrics in partnership with your students	✓	A3, A5, K2, V2
	Developing MCQs (Multiple Choice Questions)	✓	A3, A5, K2, V2
	Engaging Students with Feedback	✓	A3, A5, K2, V1, V2, V3
Intercultural and Attainment	Exploring the Barriers to Success for Students from Disadvantaged Groups: What can I do?		A1,A2,A4,A5,K2,K3, K4, V2,V3,V4

	MARCH/APRIL: FOCUS ON TEACHING & LEARNING		
Planning and Delivering Teaching and Learning	Creativity in the Classroom		A2, A5, K2, K3, K4, V1, V2, V4
	Active Learning in Action		A1, A2, A3, A4, K2, K3, K4, V2, V4
	Creating a Presence in the Classroom		A4, A5, K2, K3, V1, V2, V4
Intercultural and Attainment	Teaching International Students (Part 1) - Strategies for developing interation between home and international students in the classroom		A1,A2,A4,A5,K2,K3, K4, V2,V3,V4
	Teaching International Students (Part 2) - Strategies for developing interacton between home and international students in the classroom		A1,A2,A4,A5,K2,K3, K4, V2,V3,V4
	Making your Teaching Inclusive: Focus on Accessibility		A1, A2, A4, K2, K3, K4, V1, V2
	Are you new to Internationalisation of the Curriculum? Then this workshop is for you.		A1,A2,A4,A5,K2,K3, K4, V2,V3,V4
<p><i>** Light Bites is a series of lunchtime workshops exploring technology and how it can be used to support teaching practice. Each workshop session focuses on a specific technology or application. Please see http://bit.ly/lightbites</i></p>			