

Course Teams

Students

Course Design

Design Course Assessment Strategy informed by:

- Course Learning Outcomes
- CU Assessment Strategy (10 principles)
- CU Assessment Policy

CDAR

Assessment Design & Implementation

Design Module Assessment informed by the CU Assessment Strategy & Policy against CLOs

Assessment Policy & Strategy

Assessment Types
(Formative/Summative)

Constructive alignment

Methods of Assessment

Inclusive Assessment

Designing out Plagiarism

Assessment Criteria, Brief,
& Rubrics

Methods of Providing
Feedback

Internal and
External review
of
the Assessment
Task

Issue and discuss the
Assessment Brief with
Students

Opportunity of Formative
Feedback for Students

Submission

Marking, Moderation & Feedback

Marking and Feedback informed by the
CU Assessment Policy & Strategy

Assessment Policy & Strategy

Calibration & Team
Marking

Detecting Plagiarism

Anonymous Marking

Feedback

Second Marking
&
Moderation

Return of work and
Release
Provisional results

Quality Assurance & Enhancement

QA
sample viewed by
External Examiners

SAB/PAB

Review

Final
results