

Resources and Ideas Bank for Remote Assessment

Contingency Planning: Alternatives to Face-to-Face Assessments (Useful Documents)

This page offers useful links to external and internal resources produced across universities and educational communities. The collection aims to help academic staff, course teams and staff who support student learning to quickly switch from using face-to-face assessment methods. Useful information and practical tips are provided to guide the choice of alternative assessment methods and the integration of these into practices that enable us to continue to deliver excellence learning experiences during changing times:

- ✓ [Quality Assurance Agency: COVID-19: Thematic Guidance – Work-based learning](#)
Look here for guidance from the QAA plus examples of emerging practice from across the sector
- ✓ [Quality Assurance Agency: COVID-19: Thematic Guidance – Securing Academic Standards and Supporting Student Achievement](#)
Look here for guidance from the QAA plus examples of emerging practice from across the sector
- ✓ [Quality Assurance Agency: COVID-19: Thematic Guidance – Practice and Lab-based assessment](#)
Look here for guidance from the QAA plus examples of emerging practice from across the sector
- ✓ [10 Points to Consider in Choosing Alternative Assessment Methods for the Online Environment](#)
Look here for ideas to consider during the **design of alternative assessment methods** for an online environment
Source: National Forum for Teaching and Learning in Higher Education (<https://www.teachingandlearning.ie/>)
- ✓ [Ensuring Continuity of Assessment Through Online Choices](#)
Look here for ideas to consider when **developing alternative end-of-term assessments** and for suggested tools
Source: Centre for Transformative Learning, University of Limerick (<https://www.ul.ie/ctl/what-we-do/about-ctl>)
- ✓ [Making Assessments Accessible](#)
Look here for ideas when considering the **design of inclusive and accessible assessments** and ways to reduce barriers through the use assessment e-tools
Source: JISC providers of digital solutions for education and research in the UK (<https://www.jisc.ac.uk/>)
- ✓ [Assessment Alternatives at Times of University Closures](#)
Look here for a guidance notes on **what kind of alternative assessments are available** for universities to use when face-to-face assessment is not possible
Source: Sally Brown open resource for assessment, learning and teaching in Higher education (<https://sally-brown.net>)
- ✓ [Alternatives to Traditional Exams and Papers](#)

Look here for ideas that help you to **think ‘outside the box’** as you develop alternative assessments for your students

Source: The Centre for Innovative Teaching and Learning (<https://citl.indiana.edu/about/index.html>)

✓ **[Expanding our Understanding of Assessment and Feedback in Irish Higher Education](#)**

Look here for information and explanations that help to **understand assessment and feedback terminology** providing a **useful illustration** for consideration when making choices and decisions

Source: National Forum for the Enhancement of Teaching and Learning in Higher Education – Forum Insights (<https://www.teachingandlearning.ie/>)

✓ **[Types of Online Assessment: What Aspects of Student Learning Can We Assess Online?](#)**

Look here for ideas on **assessment methods** that help you determine if your students have met the **intended learning outcomes** and the ways this may be managed differently in an online environment

Source: Schreyer Institute Self-Paced Module - Wordpress (<https://sites.psu.edu/onlineassessment/>)

This resource bank helps us respond to changes and we hope this resource will grow over time. If you discover related resources, ones that others are likely to find useful as they move to remote assessment and feedback, please do share these with us by emailing them to Academic Development (acdevunit@coventry.ac.uk). Together we can keep the resource ball rolling as we engage with helping one another to deal with the transition to online teaching and assessment during unprecedented change and ways of working.

Academic Development Team, 7th April 2020