



Academic Development

Programme of Continuing Professional Development Events May to August 2019

Please refer to the **Course Booking System** for session dates and timings, and to book your place:

<https://professionaldevelopment.coventry.ac.uk/>

⚙ Sessions listed below are bookable online. Additional details will be added soon.

⚙ Events that are part of our **"New to CU"** collection are especially recommended for staff who are new to the institution.

⚙ Where appropriate, workshops are mapped to the Higher Education Academy's **UK Professional Standards Framework (UKPSF)** to support colleagues in their professional development choices.

Theme	Session topic	New to CU	Mapping to the HEA UKPSF	Date and time
Academic Induction and Professional Development (<i>compulsory</i>)	University Induction (all staff)		n/a	Tue 28th May, 9.15-13.00
			n/a	Wed 5th June, 9.15-13.00
			n/a	Fri 19th July, 9.15-13.00
	Academic Induction (academics only- new starters and refreshers)	✓	n/a	Tue 28th May, 13.00-16.00
		✓	n/a	Wed 5th June, 13.00-16.00
		✓	n/a	Tue 16th July 9.30-12.30
	Counter Terrorism - Prevent (WRAP)		n/a	Mon 10th June, 14.00-16.00
Leading Learning Experiences	CU Teaching Observations (Peer Led)		A5, K5, K6, V3	Mon 13th May, 10.00-12.00
Professional Recognition	HEA: All Fellowships except Principal (D1-D3)		A5, K5, V3	Wed 15th May, 10.00-12.00
			A5, K5, V3	Wed 22nd May, 9.30-12.30

Planning and Delivering Teaching and Learning	Light Bites: Technology tasters for the classroom	✓	A4, A5, K2, K3, V1, V2, V4	Various- see http://bit.ly/lightbites
	Bothersome Beasts: A gamified approach to developing student reflective skills		A4, A5, K2, K3, V1, V2, V6	Wed 1st May, 10.00-11.00
	Education for Sustainable Development: Workshop 1 (Sustainable Development Goals)		TBC	Thu 2nd May, 13.00-14.00
	Education for Sustainable Development: Workshop 2		TBC	Wed 8th May, 13.00-14.00
	Using 'low-tech' to encourage student participation (Quick Strategies)		TBC	Wed 29th May, 11.00-12.00
	"New to CU: Café Academic" Drop in session for new teaching staff to share ideas and practice. No need to book- just drop in to Jag Café	✓ ✓	A2, A4, A5, K2, V3, V4 A2, A4, A5, K2, V3, V4	Wed 15th May, 12.30-13.30 Thu 13th June 14.00-15.00
Assessment and Feedback	Core component and applied core assessment (WEBINAR)	✓	A3, A5, K1, K6, V4	Thu 9th May, 13.00-14.00
	Course based approach to assessment – Why, how and see examples.	✓	A3, A5, K2, K6, V1	Tue 7th May, 10.00-12.00
	Assessment – What types of assessment would suit my students and module best?	✓	A3, A5, K2, K6, V1	Wed 15th May, 10.00-12.00
	Contract Cheating: A change agent in the academic integrity landscape <i>(in partnership with Deakin University, Australia)</i>	✓	A3, A5, K2, K6, V1, V4	Wed 12th June, 14.00-16.00
	Plagiarism and contract cheating – how robust is your assessment design? (WEBINAR)	✓	A3, A5, K2, K6, V1, V4	Wed 29th May, 13.00-14.00
	Top marks: How to write good quality exam papers	✓	A3, A5, K2, K6, V2	Mon 24th June, 9.00-11.00
	Authentic assessment: A three step model to implement it Engaging students with feedback	✓ ✓	A3, A5, K2, K6, V1 A3, A5, K2, V1, V2, V4	Thu 27th June, 13.00-14.00 Tue 28th May 14.00-16.00
Intercultural and Inclusive Learning	Developing Students' Global Perspectives (in the Classroom)		TBC	Tue 28th May, 10:30-12:00
	Teaching International Students (Part 1) - Strategies for developing interaction between home and international students in the classroom		A1,A2,A4,A5,K2,K3, K4, V2,V3,V4	Thu 9th May, 14.00-16.00
	Teaching International Students (Part 2) - Strategies for developing interaction between home and international students in the classroom		A1,A2,A4,A5,K2,K3, V1, V2,V3,V4	Thu 16th May 10.00-12.00
	Engaging students and staff as partners in learning and teaching <i>(with Prof Mick Healy, University of Gloucestershire)</i>		A1,A2,A4,A5,K2,K3, K4, V2,V3,V5	Wed 15th May, 13.30-16.30
	Making your Teaching Inclusive: Focus on Accessibility		A1, A2, A4, K2, K3, K4, V1, V2	Tue 28th May, 14.00-16.00
** Light Bites is a series of lunchtime workshops exploring technology and how it can be used to support teaching practice. Each workshop session focuses on a specific technology or application. Please see http://bit.ly/lightbites				